

# Health Management and Social Care

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## **NSS Health Management and Social Care Curriculum Management, Planning and Leadership: Sharing of Good Practices in Curriculum Planning (New)**

Date : 10 Jun 2013 (Monday)

# Objective

- To share practices in
  - integrating and re-organising the learning elements
  - planning and managing the HMSC Curriculum

# Speakers

- Ms. SHEK Choi-lin
- TWGHs Mrs Fung Wong Fung Ting College
- Ms. TONG Suk-wai, Candy
- CCC Heep Woh College
- Ms. TANG Chun-yan, Jenny
- Lam Tai Fai College
- Ms. WONG Chung-wah, Jean
- CMA Secondary School

# Programme

- Introduction
- Examples in S4 Curriculum – Booklet 1 – 5, 14
- Break
- Examples in S5 Curriculum – Booklet 10 – 13
- Planning and managing the curriculum - different options
- Q&A

# Different options for organising the booklets

# TWGHs Mrs Fung Wong Fung Ting College

	1 <sup>st</sup> Cohort 2012 DSE	2 <sup>nd</sup> Cohort 2013 DSE	3 <sup>rd</sup> Cohort 2014 DSE
<b>S4</b>	1 2 3 4 5 6	2 1 3 4 5 6	2 1 3 4 5 6
<b>S5</b>	6 7 8 9 10 <b>11</b> 15A-E (Summer)	6 10 8 9 7 11 15A-E (Summer)	6 10 8 9 7 11 15A-E (Summer)
<b>S6</b>	12 13 14	12 13 14	12 13 14

# CCC Heep Woh College

	1 <sup>st</sup> Cohort 2012 DSE	2 <sup>nd</sup> Cohort 2013 DSE	3 <sup>rd</sup> Cohort 2014 DSE
S4	1-5	1-5	1-6
S5	6-11	6 10 7 11 13 8	10 7 11 13 8 9
S6	12-15E	9 14 12 15A-E	12 14 15A-E

# CMA Secondary School

	1 <sup>st</sup> Cohort 2012 DSE	2 <sup>nd</sup> Cohort 2013 DSE	3 <sup>rd</sup> Cohort 2014 DSE
S4	1 2 3 4 5 6	2 1 3 4 5 6	2 1 3 6 4 5
S5	7 8 9 10 <b>11</b> 12 13 14	8 9 7 14 13 10 11 12	8 9 7 13 10 11 12→14
S6	15A-E	15A-E	15A-E

# Lam Tai Fai College

	1 <sup>st</sup> Cohort 2012 DSE	2 <sup>nd</sup> Cohort 2013 DSE	3 <sup>rd</sup> Cohort 2014 DSE
S4	1 2 3 4	2 1 3 4 5 6	2 1 3 4 12 5
S5	5 6 7 8 9 10 11 13	8,7,9  10,11,13  12,14	<b>14</b>  9, 6, 7, 8  10,11, 13
S6	12 14 15A-E	15A-E	15A-E

# 3 reference points for organising the learning elements

1. Whole picture of 19 Booklets / HMSC teaching
  - Booklet 1-2 – teaching the framework ( concepts to be learnt in other booklets)
  - Any overlapped or similar topics to be taught in different booklets? Can they be grouped together in teaching?
2. Review each booklet
  - to identify the key concepts / theories and fundamental knowledge
3. Curriculum and assessment guide, supplementary notes